GENERAL SECTION
A MESSAGE FROM THE PRESIDENT

The Catalog is a guidepost to all those interested in learning about the University of Balamand. It is of particular importance to students who must familiarize themselves fully with its contents.

While catalogs introduce students to the history as well as to the philosophy of the University, it remains essentially a set of rules. Rules are of value in themselves. They guide students, and faculty as well, to strictly comply with them to avoid error.

I want to emphasize the priority of rules, particularly of the tendency in human nature to avoid them, to break them, or divert them from the public good, they are meant to uphold, to their private whims and needs. Rules teach us discipline, and they constitute the basic element in democracy. Rules equalize, and hence provide justice for all.

In a university, rules provide the student with the objective facts they must work with to excel in their main purpose to enter a university. The purpose is to get a good education, to specialize in a field and become professionals in it, to develop the passion for reading, for publishing, for contributing to the public good.

Consequently, I welcome all new students to our University, and look forward to interacting with them as much as possible. We are living in unusual times. We are living a trend of violence, chaos, and the permeating threat of extremism. It is our destiny to reverse it.

Universities are founded on faith in the Divine, on dependence on reason, on the unity of the human family, and in the hope of an ideal civilization founded on truth, justice, equality, and freedom. We are committed to this ideal.

From this vantage point we look at our environment and fashion a philosophy of service that will contribute to the rise of the civilization we yearn for.

Again, I welcome you, and wish you success in the realization of the goals that have goaded you to join our ranks.

Elie A. Salem
# Academic Calendar 2015-2016

## Fall Semester 2015/2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 Aug.</td>
<td>Pre-Registration for Medicine I &amp; II - Academic Year 2015-2016</td>
</tr>
<tr>
<td>17 Aug.</td>
<td>2015-2016 Academic Year begins for Medicine I &amp; II</td>
</tr>
<tr>
<td>26-28 Aug.</td>
<td>Fall 2015 Semester Pre-Registration(1)</td>
</tr>
<tr>
<td>2 Sept.</td>
<td>Fall 2014 Semester Begins(1)/Semester Late Registration</td>
</tr>
<tr>
<td>2-4 Sept.</td>
<td>Fall 2014 Drop/Add Period(1)</td>
</tr>
<tr>
<td>23-25 Oct.</td>
<td>Al-Adha, Holiday(2)</td>
</tr>
<tr>
<td>13 Oct.</td>
<td>Muslim New Year, Holiday(2)</td>
</tr>
<tr>
<td>22 Oct.</td>
<td>Ashoura, Holiday(2)</td>
</tr>
<tr>
<td>22 Nov.</td>
<td>Independence Day, Holiday</td>
</tr>
<tr>
<td>30 Nov-4 Dec.</td>
<td>Spring 2016 Semester Pre-Registration(1)</td>
</tr>
<tr>
<td>7 Dec.</td>
<td>Drop Period Ends</td>
</tr>
<tr>
<td>11-12 Dec.</td>
<td>Reading Period(1)</td>
</tr>
<tr>
<td>12 Dec.</td>
<td>Prophet’s Birthday, Holiday(2)</td>
</tr>
<tr>
<td>19-27 Feb.</td>
<td>Fall 2015 Semester Final Examinations(1)</td>
</tr>
<tr>
<td>23 Dec.</td>
<td>Christmas and New Year Vacation begins</td>
</tr>
<tr>
<td>6 Jan.</td>
<td>Christmas (Armenian), Holiday/Christmas &amp; New Year Vacation Ends</td>
</tr>
</tbody>
</table>

## Spring Semester 2015/2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Jan.</td>
<td>Spring 2016 Semester Begins(1)</td>
</tr>
<tr>
<td>18-20 Jan.</td>
<td>Spring 2016 Semester Late Registration(1)/Drop/Add Period(1)</td>
</tr>
<tr>
<td>20-22 Jan.</td>
<td>Spring 2016 Drop/Add Period(1)</td>
</tr>
<tr>
<td>9 Feb</td>
<td>Saint Maroun’s, Holiday</td>
</tr>
<tr>
<td>24-28 March.</td>
<td>Latin Easter Holiday</td>
</tr>
<tr>
<td>25 Mar.</td>
<td>Annunciation Day, Holiday</td>
</tr>
<tr>
<td>25-27 April</td>
<td>Summer 2016 Semester Pre-Registration</td>
</tr>
<tr>
<td>27 April</td>
<td>Drop Period Ends(1)</td>
</tr>
<tr>
<td>21-31 May.</td>
<td>Reading Period(1)</td>
</tr>
<tr>
<td>24-28 March.</td>
<td>Greek Orthodox Easter Holiday</td>
</tr>
<tr>
<td>1 May.</td>
<td>Labor Day, Holiday</td>
</tr>
<tr>
<td>2 May.</td>
<td>Summer 2016 Semester Begins for Medicine II</td>
</tr>
<tr>
<td>3-5 May</td>
<td>Fall 2016 Semester Pre-Registration(1)</td>
</tr>
<tr>
<td>6-7 May.</td>
<td>Reading</td>
</tr>
<tr>
<td>1-9 Jun.</td>
<td>Spring 2016 Semester Final Examinations(1)</td>
</tr>
</tbody>
</table>

## Summer Semester 2015/2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Jun.</td>
<td>Pre-Registration for Medicine III &amp; IV - Academic Year 2016-2017</td>
</tr>
<tr>
<td>1 Jun.</td>
<td>2015-2016 Academic Year begins for Medicine III &amp; IV</td>
</tr>
<tr>
<td>1 Jun.</td>
<td>Summer 2016 Semester Begins(1)</td>
</tr>
<tr>
<td>17-19 Jun.</td>
<td>Summer 2016 Semester Late Registration(1)/Drop/Add Period(1)</td>
</tr>
<tr>
<td>4-6 Jul.</td>
<td>Id al-Fitr, Holiday</td>
</tr>
<tr>
<td>18 Jul.</td>
<td>Drop Period Ends(1)</td>
</tr>
<tr>
<td>21 Jul.</td>
<td>Reading Period(1)</td>
</tr>
<tr>
<td>22-25 Jul.</td>
<td>Summer 2016 Semester Final Examinations(1)</td>
</tr>
<tr>
<td>15 Aug.</td>
<td>Assumption Day, Holiday</td>
</tr>
</tbody>
</table>
Tuesday 16 Aug. 2016-2017 Academic Year Begins for Medicine I & II
Tuesday 16 Aug. Pre-registration for Medicine I & II- Academic Year 2016-2017
Wednesday-Friday 24-26 Aug. Fall 2016 Semester Pre-Registration\(^{(1)}\)
Monday-Friday 29 Aug.-2 Sept. Fall 2016 Semester Late Registration \(^{(1)}\)

*This is a Student Based Calendar

\(^{(1)}\) For all Faculties except Medicine

\(^{(2)}\) Id al-Fitr, Muslim New Year, Ashoura, and the Prophet’s Birthday are determined after sighting of the moon. Accordingly, the actual dates may not coincide with the dates in this calendar.
BOARD OF TRUSTEES

His Beatitude Patriarch John X, Chairman.
His Eminence Metropolitan Elias (Audi).
His Eminence Metropolitan George (Khodr).

Sami Abi Esber Robert Debbas Anis Nassar
Elias Arous Robert Fadel Ghassan Ouais
Sajih Atie Nabil Habayeb Elie A. Salem (Ex Officio)
Tali’ Bashour Ibrahim Haddad Paul Salem
Antoine Bekhazi Makhluf Haddadin Hanna Shammas
Nicolas Chahine Mounir Issa Samir Thabet
Marwan Chedid Farid Karam Adnan Takla
Joseph Chikhani Samir Khairallah Abdallah Tamari
Youssef Choucair Salwa Khoury Abdallah Zakhem
Jamal Daniel (Honorary) Youssef Matar Salim Zeeni

Executive Committee:
His Eminence Metropolitan Elias (Audi)
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Robert Debbas
Makhluf Haddadin
Samir Khairallah
Anis Nassar
Paul Salem
Adnan Takla

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Mounir Issa
Farid Karam
Anis Nassar
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Salim Zeeni

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Salwa Khoury
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Adnan Takla
Abdallah Tamari
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Secretary of the Board:
Itamar N. Diab

General Information 5
UNIVERSITY ADMINISTRATION

Office of the President
Elie A. Salem, President
Itamar N. Diab, Director
Karim Nasr, Assistant to the President for Academic Advancement
Hamdi Chaouk, Assistant to the President for Developmental Affairs
Elie Inaty, Assistant to the President for Information Systems and Technology

Vice-Presidents
Tali’ Bashour, Honorary Vice President for Medical Affairs in the U.S.
Nadim Karam, Vice President for Health and Community Relations
George Nahas, Vice President for Planning and Educational Relations
Michel Najjar, Vice President for Development, Administration and Public Relations

Académie Libanaise des Beaux Arts
Andre Bekhazi, Dean
George Fiani, Director, Balamand Campus

Saint John of Damascus Institute of Theology
Rv. Fr. Porphyrios (Fadi) Georgi, Dean

Faculty of Arts and Social Sciences
Georges Dorliian, Dean

Faculty of Business and Management
Karim Nasr, Dean

School of Tourism and Hotel Management
Hamid El-Debs, Director

Faculty of Sciences
Jihad Attieh, Dean

Faculty of Engineering
Michel Najjar, Dean

Issam M. Fares Faculty of Technology
Michel Najjar, Dean
Elias Khalil, Director, Akkar Campus

Faculty of Health Sciences
Nadim Karam, Dean

Saint George Faculty of Post Graduate Medical Education
Faculty of Medicine & Medical Sciences
Camille Nassar, Dean
Faculty of Library and Information Studies
Georges Nahas, Dean

Office of Admissions and Registration
Walid Moubayed, Dean

Office of Student Affairs
Antoine Gergess, Dean

Careers Services
Omaya Kuran, Director

Athletics
Tony Dib, Director

Office of the Comptroller
George Dahdah, Chief Financial and Business Officer

Office of Procurement and Campus Services
Philip Hawi, Director

Office of Construction and Maintenance
Nizam Khoury, Director

Office of Landscaping, Gardening and Agriculture
Bassam Serhan, Director

Office of Human Resources
Tony Chammas, Director

Office of Public Relations
Georges Dorlian, Director

Office of Development
Haissam Haidar, Director

Center for Economic and Capital Markets Research Center
Paul Doueih, Director

Institute of the Environment
Manal Nader, Director

Institute of Aeronautics
Oussama Jadayel, Director

Institute of History, Archeology and Near Eastern Studies
Department of History and Documentations
Souad Slim, Director
Institute of History, Archeology, and Near Eastern Studies
Department of Digital Humanities
Elie Dannaoui, Director

Institute of History, Archeology, and Near Eastern Studies
Department of Religious Art and Architecture
May Davie, Director

Institute of History, Archeology, and Near Eastern Studies
Department of Archaeology and Museology
Nadine Haroun, Director

Information Technology Center
Computer Center
Michel Habib, Director

Information Systems
Jamil Kobrossi, Director

Special Programs
John Nakat, Director

The Issam M. Fares Library and Learning Center
Olga Ayoub, Director
DAYR AL-BALAMAND

Dayr al-Balamand, or Belmont Abbey as it was named by the Cistercian monks who built it in 1175 AD, rises on a plateau which overlooks the Mediterranean to the West and the verdant olive groves of the al-Kurah district to the East. Belmont is French for “beautiful hill.” It is believed that the Belmont Abbey was constructed on the site of an ancient Byzantine Abbey.

The plan of the Abbey conforms to the communal life style of the Cistercian Order, with the main buildings surrounding the cloister in a concentric pattern. The size of the church indicates the presence at one time of a large community within the Abbey. The main hall, vaults of the capitulary halls, church gallery, kitchen, refectory, and cellars were all built in the Thirteenth Century. The western part of the church and the sacristies are probably the only sections that survive from the earlier Byzantine period. The stone bell tower with its four cornices, a typical mid-Twelfth Century design, still reigns over the Abbey and is the only such surviving tower in the East.

With the departure of the Cistercians from the region around 1289 the property reverted to the Greek Orthodox Church. The Abbey was rebuilt in 1603. The Abbey prospered and became an important center of Orthodox theology containing a vast library of manuscripts and religious books. The monks copied manuscripts for distribution to the other monasteries that proliferated in the al-Kurah district and its environs.

The Abbey became a sanctuary for the families of the region during times of political conflict, epidemics, or natural disasters. At the end of the Seventeenth Century and the beginning of the Eighteenth Century, the Abbey experienced a period of great prosperity, after which it suffered a decline in the wake of the schism that led to the rise of the Greek Catholic community.

The Greek Orthodox part of the complex, though relatively new, blends smoothly with the old Cistercian architecture, both in the building materials used and in the design. The church gallery was built in the Seventeenth Century, the capitulary hall was transformed into Saint George’s chapel, and the large entrance to the refectory made into a porch. The Church of Our Lady was enhanced with a new altar, a Seventeenth-Century iconostasis of sculpted wood, icons of great value, Persian tiles, and floors of white marble.

In 1833 a theological institute was established and authorized by the Ottoman authorities to offer instruction at elementary, secondary, and university levels. The institute adopted Arabic instead of Greek as the language of instruction. This resurgence alarmed those of the clergy who favored Greek hegemony, and the institute was closed down in 1840.

In 1921 the Abbey opened a high school for students of all persuasions who came from near and far away. It was closed down three years later, reopened in 1960, and remains to this day one of the finest educational institutions in the area.

In 1966 a building for the newly established Theological Institute was made possible through a grant from the Antiochian Orthodox Archbishop of North America, Metropolitan Antony Bashir. His successor, Metropolitan Philip Saliba, continues his generous support to the Institute.

In 1970 the Institute was renamed the Saint John of Damascus Institute of Theology after its patron Saint John of Damascus, an eminent eighth century theologian. In the 1970s, the Institute flourished under the leadership of Bishop Hazim, who later became the Patriarch.

A massive restoration program has been undertaken in the Abbey leading to the restoration of the church, the icons, and the many magnificent halls that were, until recently, in utter disrepair. The Great Hall of the Abbey has now become the venue for lectures, concerts, and recitals, and a major center of cultural activity in North Lebanon. Work is proceeding on two important halls to serve as museums of anthropology and of archaeology.
The Abbey is now under the direction of His Eminence Bishop Ghattas Hazim. It is in continuing interaction with the faculty and students of the University in the full belief that the Abbey and the University are as complementary to each other as faith is to reason.

In 1988, The University of Balamand was founded.

THE UNIVERSITY

The birth of a University often depends on the fortunate confluence of a number of factors. Of these factors, perhaps the most important is the presence of one individual who acted as guide, goad, and catalyst.

Late Patriarch Ignatius IV, the Greek Orthodox Patriarch of Antioch and all the East, who had served previously as the Abbot of the Balamand Abbey, believed the time was opportune in 1988 to establish a University. By then, the events were calling for action. The Lebanese war was coming to an end, and concerned citizens were faced with the legacy of a war that had raged since 1975. Lebanese society was in disarray. North Lebanon, generally marginal in state planning, was further marginalized and impoverished during the long war. Confessional thinking and parochial loyalties were exacerbated, threatening future divisions in the society. Ethical standards and spiritual principles were greatly compromised.

The Late Patriarch, in consultation with his bishops and leading figures in the community, decided to establish a university that would issue forth from the Greek Orthodox community but would be a full-fledged university serving the cause of knowledge and the interests of the community, Lebanon, the Arab East, and Lebanese communities abroad.

As the extensive Balamand property in the al-Kurah district is under the direct administration of the Patriarchate, the Patriarchate allocated a scenic hill of 454,000-m2 (45.4 Hectares) overlooking the Mediterranean to be used as a University campus. Construction began in 1988, the year the University was licensed by the Lebanese Government, and has continued at a rapid pace. Buildings accommodating the Faculties of Arts and Social Sciences, Engineering, Graphic Design, Interior Design, Sciences, Business and Management, Medicine and Medical Sciences, and the School of Tourism and Hotel Management have been completed. The Student Union building and the Administration building were completed in 2004. All buildings have been donated by Lebanese and Arab benefactors.

When it was founded, the University of Balamand incorporated two previously independent programs - the Lebanese Academy of Fine Arts (ALBA) and the Saint John of Damascus Institute of Theology. Alexis Boutros founded ALBA, the first exclusively Lebanese institute of higher learning, in the 1930s. It joined the University of Balamand in 1988 and brought with it rigorous and well-established programs in architecture, decorative arts, plastic arts, and urban studies.

Similarly, the Institute of Theology, founded in 1970, had enjoyed an established record for some two decades in graduating theologians and spiritual leaders before it joined the University. The Saint John of Damascus Institute of Theology is the Faculty through which the University delves into Orthodox theology, culture and history, and through it, the University hopes to further the revival of Balamand Abbey as a vibrant spiritual center.

The Government decree of 1988 authorized the establishment of the University of Balamand starting with the Faculty of Arts and Social Sciences. Académie Libanaise des Beaux Arts (ALBA), and the Institute of Theology. Five years later, four more Faculties were added. These are the Faculty of Sciences, the Faculty of Engineering, the Faculty of Business and Management, and the Faculty of Health Sciences. A Government decree of 1999 authorized the establishment of the Saint George’s Faculty of Post Graduate Medical Education and the University Institute of Technology, the Government decree of 2000 authorized the establishment of the Faculty of Medicine & Medical Sciences. The latest is the Faculty of Library and Information Studies which was established in 2012.

The University follows the American educational model. The language of instruction is English, but the
University also offers programs in French and Arabic. The entire program of ALBA, Sin el Fil campus, is taught in French, while its programs at the Main Campus are taught in English.

A Board of Trustees made up of leading Lebanese and Arab personalities and chaired by His Beatitude the Greek Orthodox Patriarch of Antioch and all the East governs the University. The Board of Trustees elects the president of the University and, upon the recommendation of the president, appoints deans, directors, and faculty members in the ranks of associate and full professors.

The president and the deans, and directors, working as a University Council, manage the University by consensus. Similarly, each Faculty has its own council, thus involving faculty members in decision making.

The first president of the University was Dr. George Tohmeh (1988-1990), a Syrian professor of philosophy and history and a prominent diplomat. He was followed by His Excellency Mr. Ghassan Tueni (1990-1993), a leading Lebanese statesman, diplomat, and journalist. The current president, Dr. Elie A. Salem, served as Dean of the Faculty of Arts and Sciences at the American University of Beirut and as Deputy Prime Minister and Minister of Foreign Affairs.

The immediate agenda of the University is to strengthen existing programs, expand existing Faculties, and attract highly qualified faculty and students. The University is new and it must proceed with innovation, fortitude, and determination, conscious always of its commitment to inspire the new generation and to better serve the needs of society.

**MISSION STATEMENT**

The University of Balamand is a private non-profit independent Lebanese institution of Higher Education. It was founded in 1988 by the Orthodox Patriarchate of Antioch and All the East upon the direction of Patriarch Ignatius IV. The University admits students from Lebanon and the Region at large without discrimination on the basis of religion, gender, or physical handicap.

Inspired by the Tradition of the Antiochian Christian Orthodox Church in promoting the welfare of humanity and its highest values, the University commits itself to Christian-Muslim understanding, openness, tolerance, and compassion. The University is dedicated to graduating professionals who are well-rounded, critical thinkers, life-long learners, and active citizens in their societies.

The University seeks to limit the influence of dogmatism and fundamentalism in intellectual, social, political, religious and cultural manifestations. The University believes in responsible freedom, in the role of reason in uncovering truth, and in the deepening of human existence under God. Through quality education, rigorous research, concern for public good, and engagement with the community, the University seeks to contribute to nation building, ethical standards, inter-cultural dialogue, environmental responsibility, and human development.
The University of Balamand has 10 Faculties and one Institute: Académie Libanaise des Beaux-Arts, Saint John of Damascus Institute of Theology, Faculty of Arts and Social Sciences, Faculty of Sciences, Faculty of Engineering, Faculty of Business and Management, Faculty of Medicine, Faculty of Health Sciences, the Saint George’s Faculty of Postgraduate Medical Education (located in the Saint George’s Health Complex in Achrafieh, Beirut), Issam M. Fares Faculty of Technology, and the Faculty of Library and Information Studies.

The language of instruction in the various Faculties/Institutes is as follows:

<table>
<thead>
<tr>
<th>Faculty/Institute</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Académie Libanaise des Beaux-Arts</td>
<td>English/French</td>
</tr>
<tr>
<td>Saint John of Damascus Institute of Theology</td>
<td>Arabic, English, and Greek</td>
</tr>
<tr>
<td>Faculty of Arts and Social Sciences</td>
<td>English, French, and Arabic</td>
</tr>
<tr>
<td>Faculty of Business and Management</td>
<td>English</td>
</tr>
<tr>
<td>Faculty of Sciences</td>
<td>English</td>
</tr>
<tr>
<td>Faculty of Engineering</td>
<td>English</td>
</tr>
<tr>
<td>Faculty of Health Sciences</td>
<td>English/French</td>
</tr>
<tr>
<td>Saint George’s Faculty of Postgraduate Medical Education</td>
<td>English</td>
</tr>
<tr>
<td>Faculty of Medicine &amp; Medical Sciences</td>
<td>English</td>
</tr>
<tr>
<td>Issam M. Fares Faculty of Technology</td>
<td>English/French</td>
</tr>
<tr>
<td>Faculty of Library and Information Studies</td>
<td>English/French</td>
</tr>
</tbody>
</table>

*N.B:* Saint George’s Faculty of Postgraduate Medical Education, and the Faculty of Medicine & Medical Sciences offer only graduate and postgraduate degrees.

*N.B:* Issam M. Fares Faculty of Technology offers only undergraduate degrees.

P.S: See other language requirements under the various Faculties.
ACADEMIC OFFERINGS

The degrees granted by the University of Balamand, like the degrees of all universities operating in Lebanon and licensed by its Government are recognized worldwide. The University of Balamand offers curricula leading to degrees in more than 56 Graduate majors, 1 Post-Graduate major, 1 Doctor of Medicine, 1 Doctor of philosophy, 29 Medical Speciality Degree programs. These degrees are distributed as follows:

<table>
<thead>
<tr>
<th>Programs</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Académie Libanaise des Beaux-Arts (ALBA) Sin el Fil Campus</strong></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>D.E.S.</td>
</tr>
<tr>
<td>Arts Décoratifs</td>
<td>Master</td>
</tr>
<tr>
<td>-Section Arts Graphiques et Publicité</td>
<td>Master</td>
</tr>
<tr>
<td>*Graphisme et Publicité</td>
<td></td>
</tr>
<tr>
<td>*Illustration - Bande Dessinée</td>
<td></td>
</tr>
<tr>
<td>*Animation 2D/3D</td>
<td></td>
</tr>
<tr>
<td>*Graphisme-Multimédia</td>
<td></td>
</tr>
<tr>
<td>*Photographic</td>
<td></td>
</tr>
<tr>
<td>-Section Architecture Intérieure</td>
<td>Master</td>
</tr>
<tr>
<td>*Architecture Intérieure</td>
<td></td>
</tr>
<tr>
<td>-Section Design</td>
<td>Master</td>
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<tr>
<td>*Design Produit</td>
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<tr>
<td>Arts visuels</td>
<td>Master</td>
</tr>
<tr>
<td>Cinéma et Réalisation Audiovisuelle</td>
<td>Master</td>
</tr>
<tr>
<td>*Réalisation Cinéma</td>
<td></td>
</tr>
<tr>
<td>*Réalisation Télévision</td>
<td></td>
</tr>
<tr>
<td>* Production</td>
<td></td>
</tr>
<tr>
<td>* Effets Spéciaux</td>
<td></td>
</tr>
<tr>
<td>Institut D’Urbanisme</td>
<td>Master</td>
</tr>
<tr>
<td>* Urbanisme</td>
<td></td>
</tr>
<tr>
<td>* Aménagement du Paysage</td>
<td></td>
</tr>
<tr>
<td><strong>Académie Libanaise des Beaux-Arts (ALBA) Balamand Campus</strong></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>M.Arch.</td>
</tr>
<tr>
<td>Interior Architecture and Design</td>
<td>M.F.A.</td>
</tr>
<tr>
<td>Computer Graphics and Interactive Media</td>
<td>M.F.A.</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>M.F.A.</td>
</tr>
<tr>
<td><strong>Saint John of Damascus Institute of Theology</strong></td>
<td></td>
</tr>
<tr>
<td>Theology</td>
<td>M.A.O.T., M.Th., Ph.D.</td>
</tr>
<tr>
<td><strong>Faculty of Arts and Social Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>Languages, Translation</td>
<td>M.A.</td>
</tr>
<tr>
<td>Program</td>
<td>Degree</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Arabic Language and Literature</td>
<td>M.A.</td>
</tr>
<tr>
<td>English Language and Literature</td>
<td>M.A.</td>
</tr>
<tr>
<td>* English Language Teaching</td>
<td></td>
</tr>
<tr>
<td>French Language and Literature</td>
<td>M.A.</td>
</tr>
<tr>
<td>Education</td>
<td>M.A.</td>
</tr>
<tr>
<td>* Curriculum and Educational Management</td>
<td></td>
</tr>
<tr>
<td>* Educational Technology</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>M.A.</td>
</tr>
<tr>
<td>-Sports Management</td>
<td>M.A.</td>
</tr>
<tr>
<td>Psychology</td>
<td>M.A.</td>
</tr>
<tr>
<td>* Clinical Psychology</td>
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<td><strong>Faculty of Health Sciences-Balamand Al Kurah and St. George Health Complex-Achrafieh Campuses</strong></td>
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<td>Public Health</td>
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Medical Laboratory Sciences  M.S.

Faculty of Medicine and Medical Sciences

Medical Laboratory Sciences  M.D.

Biomedical Sciences  M.S.

Cognitive Behavior Therapy  M.C.B.T.

St. George’s Faculty of Postgraduate Medical Education

22 Residency Programs  Speciality Diploma

7 Fellowship Programs  Speciality diploma

Faculty of Library and Information Studies

Library and Information Science  M.L.S.

Library and Information Science  M.M.C.M.


* Offered only at St. George Health Complex-Achrafieh Campus.

ACADEMIC SUPPORT FACILITIES

LIBRARIES

The University of Balamand Library System is the key resource and service gateway of the institution. It includes five libraries: the Issam Fares Library Learning Center; two ALBA libraries, one in Sin-al-Fil and the other on the Main Campus; the Library of the Saint John of Damascus Institute of Theology; and the Habib and Fouad Abi Chahla Medical Library in Achrafieh. They all work to provide resources and assistance to students, faculty, staff and the UOB neighboring community in general.

Some of the sources available include print and online books and journals, online databases, and multimedia resources. The Library, likewise, holds a series of Special Collections (including the Nour Fares Collection (18th and 19th century travels in the Middle East), and the Scaife Collection (English literature and history). Furthermore, the Theology Institute Library has a unique collection on Eastern Christianity and a valuable set of Arabic and Syriac manuscripts while the ALBA Library has the complete personal library of Alexis Boutros, the founder of ALBA. Borrowing privileges, online searches and resources access, current awareness services, article delivery, interlibrary loan, and facilities reservation are some of the many services provided. The Library also offers a significant service of continuous instructional programs to all its users in order to enhance information literacy leading to a more efficient and effective use of information available both in the Library and on the Internet.

LABORATORIES

Students have access to several laboratories (biology, physics, chemistry, computer, civil, chemical, anatomy, electronics, and surveying) located in the various Faculties. Laboratory supervisors are available to assist students. Programs to establish networking for computer laboratories with other universities and access to data servers are in progress.
STUDENT LIFE

STATEMENT OF POLICY FOR STUDENTS

The aim of the University of Balamand is to create and maintain a community where each student may pursue studies in an atmosphere of academic freedom and co-operation in a climate of tolerance and mutual respect. Students are encouraged to express themselves and to pursue activities within the Policies and Regulations of the University. Activities of divisive partisan character that impair the spirit of the University are prohibited.

OFFICE OF STUDENT AFFAIRS

The Office of Student Affairs is responsible for students’ extracurricular activities. It coordinates a variety of social and athletic activities, enriching students’ experiences in various areas.

The Office holds various events and functions throughout the academic year, bringing together faculty members, staff members, students, and often members of the community.

EXTRA-CURRICULAR ACTIVITIES

CAMPUSS LIFE AND STUDENT DEVELOPMENT

Clubs and Societies represent a wide variety of interests in which students experience growth outside the classroom setting. Professional staff members and advisors are available to assist individuals forming a club or society, and to advise registered groups.


The Student Activities’ Center at Zakhem Building offers an assortment of educational, recreational and cultural programs for the campus community. It coordinates the facilities, services and programs designed to meet the campus out-of-classroom needs. The Center also serves as the administrative liaison to student clubs and societies.

Campus traditions include: a welcoming reception for new students at the beginning of the Fall semester, flag raising on Independence Day (November 22nd), a Halloween Party (December 4th), an Iftar the Holy month of Ramadan, a Christmas Festival (week of December 25th), teacher appreciation day, students appreciation day, a Spring Festival (last week of May), Founder’s Day (June 4th), the Awards Ceremony (last week of the Spring Semester) and the Graduation Exercises (3rd week in July).

The Campus Life and Student Development Office is located in Zakhem building, Office of Student Affairs, Room 120. Working hours are from 8:00 a.m. to 5:00 p.m., Monday to Friday. Telephone: 06/930250, ext: 3935. Email: clubs@balamand.edu.lb
THE ATHLETICS SECTION OF THE EXTRA-CURRICULAR ACTIVITIES.

The University of Balamand Athletics Department provides services in concert with the mission of the University and the underlying mission of the Office of Student Affairs. These are best characterized by the goal of accessibility. The athletic activities’ mission is to be accessible to students of all skills, abilities and interests, and to provide an extra curricular environment which will enrich learning and personal growth. In providing this learning environment, the program places emphasis on the academic success of Student Athletes, the fair and equitable treatment of women and men, the principles of fair play and amateur and semi-professional athletics competition and the health and welfare of Student Athletes.

The University of Balamand presents Varsity Teams in: volleyball (men + women), soccer (men), futsal (men + women), basketball (men + women), track and field (men + women), tennis (men + women), table tennis (men + women), swimming (men + women), badminton (men + women), squash (men + women), handball (men), martial arts (men + women), rugby (men) and parkour (men + women). Other sports activities include bootcamp, aerobics and fitness, body-building and Yoga.

The Varsity Teams participate in tournaments organized by the University of Balamand and other universities in Lebanon as well as tournaments organized by the Lebanese Federation for University Sports. They also participate in international sports tournaments.

The Varsity Teams utilize a number of on-campus and other public and private venues for practice and competition. The Hariri Gymnasium, the Philip Saliba Stadium and the tennis courts of the new athletic complex serve as the headquarters for the athletics programs on the main campus in El-Koura.

ACADEMIC INTEGRITY POLICY

1. INTRODUCTION

As a community committed to intellectual endeavors, the University of Balamand recognizes honesty as the foundation of the academic activities of its faculty members and students. UOB strives to provide students with the knowledge, skills, and judgment they need to function in society as educated adults. Falsifying or fabricating the results of one’s research, presenting the words, ideas, data, or work of another as one’s own, or cheating on an examination corrupts the essential process of higher education.

2. GUIDELINES FOR ACADEMIC INTEGRITY

Students assume full responsibility for the content and integrity of the coursework they submit. The following are guidelines to assist students in observing academic integrity:

• Students must do their own work and submit only their own work on examinations, reports, and projects, unless otherwise asked by the instructor. Students are urged to contact their instructor about appropriate citation guidelines.

• Students may benefit from working in groups. They may collaborate or cooperate with other students on graded assignments or examinations if instructed to do so by the instructor.

• Students must follow all written and/or verbal instructions given by instructors prior to taking examinations, placement assessments, tests, quizzes, and evaluations.

• Students are responsible for adhering to course requirements as specified by the instructor in the course syllabus.

3. FORMS OF ACADEMIC DISHONESTY

Academic dishonesty includes, but is not necessarily limited to, the following:

a. Plagiarism is intentionally or carelessly passing off another person’s work as one’s own. It is taking and using information, ideas, opinions, theories or another person’s actual words or source without acknowledging the source, thereby creating the impression that the work is one’s own.
Plagiarism can occur in the following ways:

i. Using text from another source (e.g. books, journals, newspapers, web sites, etc.) without documenting the source

ii. Using direct quotation (the exact words or verbatim) from a text without quotation marks, even if the source has been cited correctly

iii. Paraphrasing or summarizing the ideas or text of another work without documenting the source

iv. Substituting a word or phrase for the original while maintaining the original sentence structure or intent of the passage with or without citing the source

v. Using graphics, visual imagery, video or audio material without permission of the author (or publisher) or acknowledgment of the source

vi. Translating text from one language to another without citing the original work

vii. Obtaining packaged information, foreign language translation or a completed paper from an online source and submitting it as one’s own work without acknowledgment of the source

viii. Presenting the work of another as one’s own.

b. Cheating is giving or receiving, or attempting to give or receive any unauthorized aid during an examination to improve a grade or obtain course credit. Cheating is not limited to examination situations alone, but arises whenever students attempt to gain an unearned academic advantage.

c. Duplicate Use of Written Work is the submission of the same paper, or substantially similar papers for two different courses without the consent of the instructors.

4. PENALTIES FOR ACADEMIC DISHONESTY

4.1. If a student is found guilty of violating academic integrity policies, any one or a combination of the following penalties may be imposed:

- Failure of the assignment, project, or examination on which the student was found to be academically dishonest.
- Failure of the course in consultation with the Dean. Such offense will be documented in the student’s record to note repeat offenders.

4.2. Any case of cheating will automatically result in a grade of zero on the assignment in question. Repeat offenders must be administratively dropped from the course, with a grade of 40, and referred to the University Disciplinary Committee which will consider suspension or expulsion from the university.

4.3. The Faculty Dean may also raise the case to the University Disciplinary Committee where the latter may issue the following disciplinary sanctions after a hearing, in accordance with the Academic Integrity and Copyright Policies:

- Placement on Academic Probation
- Suspension from the University for a definite period of time ranging from a semester to a full academic year
- Dismissal from the University.

5. ENCOURAGING RESPONSIBLE WORK

Faculty members should encourage students to do responsible work. This is best accomplished by designing assignments, which require students to draw on their personal skills and do their own work. Lists of possible assignments duplicated/little changed from year to year should be avoided.

6. PLAGIARISM STATEMENT FOR SYLLABUS

Faculty members are requested to include a statement on plagiarism in the syllabus of each course and make reference to the UOB Policy on Academic Integrity and Copyright.
ACADEMIC COPYRIGHT POLICY

1. DEFINITIONS

According to the Oxford English Dictionary, copyright is “the exclusive right given by law for a certain term of years to an author, composer, designer, etc. (or his assignee), to print, publish, and sell copies of his original work.”

The Lebanese Copyright Law endorsed on April 3, 1999, and entered into force on June 6, 1999 “has now extended to computer software, video films and all kinds of audio-visual works. The law now provides stiffer penalties for offenders and better compensation to the persons whose rights have been infringed. The manner in which the copyright is breached has also been extended.” (as stated on the website of the Ministry of Economy and Trade).

The Lebanese Copyright Law makes it illegal to import, make, distribute, sell, or rent copies of copyrighted materials without authorization from the owner. No copies except one backup copy are allowed without the specific authorization of the copyright owner.

2. FAIR USE:

“Fair use,” a concept embedded in the law, recognizes that certain uses of copyright-protected works do not require permission from the copyright holder or its agent. These include instances of minimal use that do not interfere with the copyright holder’s exclusive rights to reproduce and reuse the work.

The Lebanese law does allow the practice of “fair use,” a legal concept that allows the reproduction of copyrighted material for certain purposes without obtaining permission and without paying a fee or royalty. Purposes permitting the application of “fair use” generally include reviewing, news reporting, teaching, and scholarly research.

Chapter VI of the Lebanese Copyright Law (Exceptions) Item 25 & 26 on the Protection of Literary and Artistic Property (No. 75 of April 3, 1999) states that

25. “… It shall also be permitted, without the authorization of the author and without obligation to pay him compensation, to use a limited part of any legally published work for purposes of criticism, argumentation or citation or for an educational purpose, provided that the part used does not exceed what is necessary and customary. However, the name of the author and the source shall always be indicated, if the name of the author is included in the work.

26. It shall be permitted, without the authorization of the author and without obligation to pay him compensation, to copy or reproduce articles published in newspapers and magazines or short excerpts of a work, provided that it is done solely for educational purposes and within the necessary limits of such purpose. If the names of the author(s) and the publisher appear on the original work, they shall be mentioned in each and every use of the copy of the article or work.”

3. WHAT CAN BE PHOTOCOPIED?

A single photocopy of a portion of a copyright-protected work, such as:
1. A maximum of three (3) chapters from a book (never the entire book);
2. An article from a periodical or newspaper;
3. A short story, essay, or poem. One work is the norm whether it comes from an individual work or an anthology;
4. A chart, graph, diagram, drawing, cartoon or picture from a book, periodical, or newspaper.

However, in all cases, the name of the author and the source should always be indicated.
4. WHAT SHOULD BE AVOIDED?
   1. Making multiple copies of different works that could substitute for the purchase of books, publisher’s reprints, or periodicals;
   2. Copying the same works from semester to semester;
   3. Copying the same material for several different courses at the same or different institutions.

5. WHEN IS PERMISSION REQUIRED?
   1. When the material is used for commercial purposes
   2. When the material is used repeatedly
   3. When a work longer than 2,500 words is used in its entirety

6. WHAT ARE THE PENALTIES?
   The University of Balamand does not condone nor tolerate the unauthorized copying of licensed material by staff, faculty, or students. The University shall adhere to its contractual responsibilities and shall comply with all copyright laws, and expects all members of the University community to do so as well.
   Members of the University community who violate this policy may be subject to discipline through standard University procedures. It falls on the Dean and faculty members to report such cases. Subject to the facts and circumstances of each case, such individuals shall be solely responsible for their defense and any resulting liability.

7. FOR FURTHER INFO:
   Complete version of the Law on the Protection of Literary and Artistic Property (No. 75 of April 3, 1999) can be found at the following website:
   http://www.economy.gov.lb/MOET/English/Panel/IPR/Copyright

DISCIPLINARY PROBATION
   Illegal actions and misconduct such as cheating on tests, plagiarism, and disrupting classes and examinations are subject to disciplinary action. A student placed on disciplinary probation is not eligible to receive financial aid during the period of probation. Upon recommendation of the Faculty in which the student is enrolled, the student may be removed from disciplinary probation after one semester. In cases of severe or repeated infractions of University regulations, a student will be subject to suspension or dismissal from the University.

FINANCIAL AID AND STUDENT WORK PROGRAM
   Financial aid is given to qualified and needy students whose financial situation cannot cover educational costs. University financial assistance may be in the form of either scholarships (partial or full), student work, or deferred payment of tuition fees. Students should submit an application for financial aid to the Office of Financial Aid and/or an application for student work to the Office of Student Affairs.
   Students should comply with the following:
   1. Be enrolled as regular students
   2. Have a good academic record
   3. Be in financial need
   4. Should not be on disciplinary probation.
   - Continuing students who are interested in applying for financial aid for the next academic year should apply by mid May.
   - New students may also apply for financial aid and submit the applications by mid October (for the Fall) or by mid March (for the Spring).
Deffered payment is handled during the registration process through the Comptroller’s Office.

Student work opportunities are available on Campus. Jobs vary from clerical work to laboratory and library assistance. Student work applications should be completed and submitted online at the following link: www.balamand.edu.lb/OSA/studentwork at the end of each semester. New students are not eligible for student work.

**GRADUATE ASSISTANTSHIPS**

Students can earn financial support through the Graduate Assistantship Program. Applications to this Program are submitted through the respective Faculties and reviewed before the start of each academic semester. Eligible students are allocated a certain number of hours per week to work in one of the following categories:

1. Teaching Assistant
2. Graduate Assistant
3. Research Assistant
4. Technical Assistant

Normally, these assistantships cover from 20% to 50% of the tuition fees. However, the number of these assistantships and the number of hours assigned per week will depend on:

- The fund allocated by the University
- The academic merit of the applicants
- The availability of positions with faculty members and technical centers.

**SIBLING GRANT**

A Sibling Grant (7.5% for second, 12.5% for third) is given when two or more brothers and/or sisters are registered at the University of Balamand. No application is needed to qualify for this Grant.

**STUDENT HOUSING**

Dormitory building accommodating 95 male students and another accommodating 188 female students are available. Each dormitory has single, double, and triple rooms with shared kitchens and bathrooms. Reservations should be made in July for the fall semester, in December for the spring semester, and in June for the summer semester. Reasonable rentals for students may also be found in nearby cities and villages.

**FOOD SERVICE**

The Cafeteria located in Zakhem Building is a great place to go for everything from a quick snack to breakfast, hot meals, soup and sandwiches, munchies, fresh fruit, salads and hot and cold beverages. In addition to the many items on its regular menu, the cafeteria features daily specials and special holiday meals. A Kiosk that serves quick snacks and sandwiches is located in Khoury Building. Operating hours are Monday - Friday (8:00 a.m. -5:00 p.m.). Other dining services are also available in the parking building facing the UOB main gate.

**SHUTTLE SERVICE**

A shuttle service (for free) is available on campus to facilitate transportation between different buildings. A bus commuting system is also provided to and from the University to the city of Tripoli at a reasonable cost.

**MEDICAL SERVICES**

The University offers medical services to students in an infirmary located in the Student Activities Center equipped to deal with minor medical problems. All students are insured against accidents that occur within the University or while using its facilities.
ADMISSIONS

The Office of Admissions and Registration processes admission to all University Faculties. All inquiries, requests for application forms, and correspondence must be sent to the Office of Admissions and Registration.

SELECTION OF APPLICANTS

The University Admissions Committee, based on the recommendations of the Faculty sub-committees, selects applicants for admission. The Office of Admissions and Registration is responsible for handling admissions procedures.

ADMISSION POLICY

I. ADMISSION INFORMATION

Admission to a degree in the graduate programs is granted through the Office of Admissions and Registration, which receives and processes all applications, evaluates credentials, and issues notification letters. Standards under which students are admitted for study in these programs are established and monitored by the departments and Faculties concerned. Acceptance into the graduate program is based on the candidate meeting University admissions requirements and the recommendation of the Faculty Graduate Admission Committee.

I.1. Admission Requirements

Applicants to graduate studies must hold a Bachelor’s degree from a recognized institution of higher learning with an undergraduate cumulative average of at least 80/100 or its equivalent as evaluated by the department the applicant wishes to join. The candidate’s application should contain the following documents:

a- A filled-out application form for graduate admission.
b- Three recent passport-size photographs.
c- A certified copy of the Lebanese Baccalaureate Certificate or its equivalent.
d- A certified copy of the Bachelor degree and its equivalence. An equivalence of a Bachelor degree is obtained from the Lebanese Ministry of Higher Education.
e- Official transcript(s) from the university(ies) attended, and the corresponding course descriptions.
f- Two letters of recommendation.
g- A non-refundable application fee of L.L.135,000.

Acceptance into the graduate program is based on the recommendation of the Faculty Graduate Admission Committee.

I.2. Admission on Probation

An applicant may be admitted on probation if he has undergraduate cumulative average of at least 75/100 or its equivalent as evaluated by the Department the applicant wishes to join.

I.3. Language Proficiency Requirement

Applicants to English-track majors, other than UOB graduates, are required to meet the English Language Proficiency Requirement (a minimum of 600 on the paper-based TOEFL, or 100 on the internet-based TOEFL). Applicants, who score in the range 527 - 597 on the paper-based TOEFL, or 71 - 99 on the internet-based TOEFL, are admitted but must complete the English Language courses (ENGL101/
ENGL102) during the first year of enrollment in the graduate program. Applicants to French-track majors, other than UOB graduates, are required to meet the French language level FREN201 at UOB. A written entrance exam will determine the language level of the applicant. Applicants with FREN102 level, may be accepted however they must complete successfully FREN102 within the first semester of enrollment in the graduate program.

I.4. Record of Nationality

The student’s nationality as stated on the application form may not be changed after enrolment.

II. ACADEMIC REGULATIONS

II.1. Registration Load

Full-time students must enroll in at least 9 credit hours per semester and a maximum of 12 credit hours. (See appropriate Faculty regulations)

II.2. Courses and Grades

Courses taken as part of the graduate program fall in one of two categories, graduate or bridging, with different grading systems:

Graduate Level Courses

These courses are normally numbered 300 or above (except for Engineering & Business 400 or above). The minimum passing grade for a graduate course is 70. Students in the graduate programs are required to maintain a cumulative average of at least 80 in all graduate level courses. The minimum grade for a graduate course is 55. (See sections III and IV below)

Bridging Courses

Graduate students with a different background from the graduate degree being pursued may be asked to take some undergraduate courses as bridging courses. If a student fails in any of the undergraduate bridging courses, he is allowed to repeat that course only once. Failure to meet the requirements stipulated above will result in the student being dropped from the graduate program. Students who are taking bridging courses are allowed to take along some graduate-level courses (maximum 6 credits) following the approval of the concerned department and the Dean of the faculty. Bridging courses must be completed during the first year of enrollment in the graduate program.

Transfer Credits

Students transferring to the graduate programs may be granted transfer credits up to 40% of the total credits required of the degree including 20% as CBE (credit by exam). Students pay ¼ of the credit fee of the corresponding program type per faculty rate excluding any automatic support. Transferred credits apply only to courses in which the applicant had earned a minimum grade of 80 and equivalent in content to courses offered at UOB.

The concerned Department/Faculty decides on the equivalency of courses.

III. GRADUATION REQUIREMENTS

Students are advised to check, by themselves and with their respective advisors, that all graduation requirements are fulfilled. The graduate program is not held responsible for delays caused by students not meeting the requirements for graduation. To graduate with a Master’s degree, a student must meet the following:
III.1. Residency Requirement

To meet the minimum residency requirement for the Master’s degree, a student must register and be in residence as a graduate student for at least four semesters. All requirements for the master’s degree must be completed within a period of five years after admission to graduate study. Extension beyond the maximum allowed period of study requires the approval of the Dean of the Faculty.

III.2. Academic Performance Required

1. A cumulative average of 80 or above.
2. A passing grade in all courses.

III.3. Graduation with Honors

1. A student achieving a cumulative average of 95 or above at the University of Balamand will graduate with High Distinction.
2. A student achieving a cumulative average between 90 and 94.99 at the University of Balamand will graduate with Distinction.

IV. ACADEMIC EVALUATION

The evaluation of the academic performance begins when a graduate student completes at least 9 graduate credits and then he is evaluated every semester.

IV.1. Good Academic Standing:

A graduate student is in good academic standing if his cumulative average is 80 or above and has passing grade in all his graduate courses.

IV.2. Academic Probation and Removal of Academic Probation

• Students Accepted on Probation

1. Student accepted on probation has to complete at least 9 credits of graduate work within the first two semesters of graduate studies and has to pass all courses with a minimum cumulative average of at least 80 in order to achieve regular status.
2. If the student fails to meet any of the conditions, he will be dropped from the graduate program.

• Students Accepted with Regular Standing

1. A student is placed on academic probation if his cumulative average is 70 or more but less than 80, or fails any graduate course.
2. A student who is placed on Academic Probation due to his average must remove it by the end of the following semester by achieving a cumulative average of 80 or above.
3. A student, who is placed on Academic Probation due to a course failure, must retake the course the next time it is offered and should pass it. If the course is not offered the following semester, the student should petition the Dean to be allowed to continue.
• **Dismissal from the Graduate Program**

A student will be dropped from the graduate program in any of the following cases:

• If the student fails to remove the academic probation in the semester following the first probation, excluding students accepted on academic probation.

• If the student is placed on academic probation for a second time.

• If the student attains a cumulative average of 70 or more, but less than 80, in any semester and fails one course in that semester. (This rule does not apply to the first semester of study.)

• If the student attains a cumulative average of less than 70 after completion of 9 graduate credits or fails two courses in one semester.

A student dropped from a graduate program will not be allowed to re-enroll in the same program at any future date.

V. ASSESSMENT OF STUDENTS’ WORK

**Grading Scheme:**

The following grading scheme is adopted for reporting final course grades for courses at the graduate level.

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<thead>
<tr>
<th>Grade Range</th>
<th>Equivalent GPA</th>
<th>Notation/Meaning</th>
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</thead>
<tbody>
<tr>
<td>95.00--100</td>
<td>4.00</td>
<td>High Distinction</td>
</tr>
<tr>
<td>90.00--94.99</td>
<td>3.50--3.99</td>
<td>Distinction</td>
</tr>
<tr>
<td>85.00--89.99</td>
<td>3.25--3.49</td>
<td>Very Good</td>
</tr>
<tr>
<td>80.00--84.99</td>
<td>3.00--3.24</td>
<td>Good</td>
</tr>
<tr>
<td>75.00--79.99</td>
<td>2.50--2.99</td>
<td>Fair</td>
</tr>
<tr>
<td>70.00--74.99</td>
<td>2.00--2.49</td>
<td>Acceptable</td>
</tr>
<tr>
<td>&lt;70</td>
<td>&lt;2.0</td>
<td>Fail</td>
</tr>
</tbody>
</table>

VI. TRACKS AT THE GRADUATE LEVEL

Students may choose one of three routes for conducting a research or professional project at the graduate level: A Field Project, a Training Project, or a Graduate Thesis. They are defined as follows:

**Field Project** - The Field Project (3 credits) allows the students to apply academic theory to solve real and practical problems. Students produce a report containing the following sections: Abstract, Introduction, Background, Problem Identification, Solution Approach/Methodology, Data Collection and Results, Conclusions and Recommendations, References, and Appendices. This project may be carried out by an individual student or by a team of students with a maximum of two persons on each team.

A Project Proposal must be submitted to the Dean’s Office during the first two weeks from the time of registration in this Field Project.

Upon review of the Proposal, the Dean and/or Graduate committee recommends to the student names of faculty members who would be appropriate to serve as advisors and examiners (readers/ committee...
members). Each project team must have an advisor and two committee members. The committee members may be from within the Faculty and/or may be external.

The Field Project tuition fee is valid for a maximum of two registration semesters. The second Project registration semester following the first registration semester is for zero credit tuition (only reactivation fee applies).

**Training Project** - This is a 6-credit graduate Project conducted at specialized institutions/universities with contracts signed between the concerned Faculty and the training institution. The student will have an external advisor as well as an internal one (from the Faculty).

A professional Project, for duration of two semesters, would need to be submitted to the Dean’s office for approval, prior to signing the contract. At the end of the training program, a student needs to submit a detailed report to the Dean’s office, following instructions outlined by each discipline, and to take an oral examination conducted by a Dean-appointed committee charged with grading the project and the presentation. Note that this “Training Project” is different from the “Field Training” sometimes required in graduate programs.

**Thesis** - The Thesis (6 credits) allows the students to perform research and synthesize information through critical thinking, evaluation, and sound decision making. The Thesis is an individually-performed research project on a topic that is grounded in theory, has more depth and a broader scope. At the beginning of the second year of the program, the student initiates the process of outlining a Thesis proposal and submits an outline to the Professor, he or she is desiring to work with and have as a Thesis Advisor. The student’s choice must be approved by the Dean who will nominate a Thesis Committee or seek the help of the Academic Graduate Committee to do so. Upon completion of the Thesis, the student produces a report containing the following sections: Abstract, Introduction, Background, Problem Identification, Solution Approach/Methodology, Data Collection and Results, Conclusions and Recommendations, References, and Appendices. A Research Proposal must be submitted to the Dean’s Office within one month from the time of registration in the Thesis.

The Thesis defense shall be open to the public and shall be announced at least two weeks in advance.

The Thesis tuition is valid for a maximum of four Thesis registration semesters. The three Thesis registration semesters following the first registration semester are for zero credit tuition (only reactivation fee applies each time the student registers). Any subsequent Thesis registration after the first four registration semesters, a Thesis fee equivalent to three graduate credits is applied and is valid for a maximum of two regular semesters.

**MANDATORY REQUIREMENTS:**

Graduate students completing a Field project or a Graduate thesis must submit the following documents:

1. Before starting work on the thesis/project, the graduate student(s) and the supervisor must sign three copies of the University of Balamand Graduate Thesis/Project Agreement, an agreement whereby both parties agree to abide by UOB policies outlined in the Policy and Style Manual for the Completion of a Graduate Thesis/Project. This document provides help and guidelines on preparing the final copy of the thesis/project according to the policy of the University of Balamand. Two copies remain with both signing parties and the third copy is submitted to the Dean’s Office to forward to the Library.

2. After the defense/presentation, two copies of the Thesis Completion Clearance Form must be signed by the student(s) and the supervisor. The Librarian will only sign if the student(s) have completed the work according to the Policy and Style Manual for the Completion of a Graduate Thesis/Project. One copy will be returned to the Dean’s Office for the Registrar’s Office to record and announce the final grade.
FEES AND EXPENSES (2015-2016)

APPLICATION FEE

Applicants must complete the University Application Admission Form and pay an application fee of L.L.135,000. This fee is not refundable.

ENTRANCE EXAMINATIONS FEES

<table>
<thead>
<tr>
<th>Entrance Exams</th>
<th>Non-refundable Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lebanese Pounds</td>
</tr>
<tr>
<td>Languages (per test)</td>
<td>60,000</td>
</tr>
<tr>
<td>TOEFL</td>
<td>135,000</td>
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</table>

TUITION FEES

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition / Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lebanese Pounds</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>960,000</td>
</tr>
<tr>
<td>Business and Management</td>
<td>850,000</td>
</tr>
<tr>
<td>Sciences</td>
<td>945,000</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>945,000</td>
</tr>
<tr>
<td>Engineering</td>
<td>720,000</td>
</tr>
<tr>
<td>Urbanism*</td>
<td>336,000</td>
</tr>
<tr>
<td>ALBA-Balamand Campus</td>
<td>683,000</td>
</tr>
<tr>
<td>Library and Information Studies</td>
<td>960,000</td>
</tr>
<tr>
<td>Medicine (per year)</td>
<td></td>
</tr>
<tr>
<td>MED I</td>
<td>39,572,000</td>
</tr>
<tr>
<td>MED II</td>
<td>37,688,000</td>
</tr>
<tr>
<td>MED III</td>
<td>35,803,000</td>
</tr>
<tr>
<td>MED IV</td>
<td>33,919,000</td>
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</table>

*ECTS (European Credit Transfer System) offered at Sin el-Fil Campus where French is the language of Instruction.

RESIDENCE FEES IN USD (PER SEMESTER)

<table>
<thead>
<tr>
<th>Rooms</th>
<th>Frej For Boys</th>
<th>Beit Al Talibat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall/Spring</td>
<td>Summer</td>
</tr>
<tr>
<td>Single</td>
<td>2,060</td>
<td>1,373</td>
</tr>
<tr>
<td>Double</td>
<td>1,105</td>
<td>736</td>
</tr>
<tr>
<td>Triple</td>
<td>720</td>
<td>480</td>
</tr>
</tbody>
</table>

General Information 27
LIBRARY AND LABORATORY DEPOSIT FEE

A library and laboratory deposit fee of L.L. 250,000 is required of every student enrolling in UOB. This deposit is held until the student graduates or discontinues his course of study, at which time the deposit, minus debts incurred, will be returned.

NATIONAL SOCIAL SECURITY FUND (NSSF)-MEDICAL BRANCH

Lebanese Law requires Lebanese students to enroll in the NSSF medical branch. The fee for the year is L.L. 202,500.

STUDENT ACTIVITY FEE

A fee of L.L. 190,000 is charged every semester to cover student activities.

INTERNET FEE

A fee of L.L. 40,000 is charged every semester to cover internet use.

LATE REGISTRATION FEE

A L.L. 100,000 late registration fee is charged to all students who register during the late registration period.

DEFERRED PAYMENT

Students who fail to honor a deferred payment arrangement are charged a late payment fee of L.L. 50,000.

METHOD OF PAYMENT

Payment should be made by certified bank check or banker’s check payable to the University of Balamand at the Cashier’s Office or as a cash deposit in the University’s bank accounts.

WITHDRAWALS

If a duly registered student withdraws for justifiable reasons, the following refund schedule will be applied:

1. Before the official beginning of classes  75% of tuition
2. During the first week of classes       50% of tuition
3. During the second week of classes    25% of tuition

Refunds are not made for the summer session.

Note: The University reserves the right to change any or all fees at any time without prior notice. Such changes are applicable to students currently registered in the University as well as to new students.

REGISTRATION

Registration at the appointed time is required of all students in accordance with announced procedures and regulations. Late registration is subject to a late registration fee.

New students must make sure that clearance for admission, as specified in the Letter of Admission, is made at the Office of Admissions and Registration before proceeding to registration. Identification cards are issued to all students upon completion of registration.

CROSS-REGISTRATION

A. Students enrolled at the UOB may take courses at other Universities

A student registered at the University of Balamand may be allowed to cross-register at other institutions if all of the following conditions are met:
1. The semester for which the course is to be cross-registered is the semester at the end of which the student expects to graduate.
2. The course in which the student intends to cross-register is equivalent to a course offered by the University of Balamand.
3. The course is required of the student by the University of Balamand.
4. The course is not offered at the University of Balamand during the semester at the end of which the student expects to graduate.
5. The Chairman of the Department in which the student is majoring sends the Office of Admissions and Registration a written statement confirming that all of the conditions listed above have been met.

B. Students enrolled at other universities taking courses at the UoB
For purposes of cross-registration, students studying at other universities who wish to take courses at the University of Balamand should complete the following procedures:
1. Secure the permission of their institution to take specified courses at the University of Balamand.
2. Secure the permission of the Faculty concerned at the University of Balamand.
3. Present these written permissions to the Office of Admissions and Registration at the University of Balamand.
4. Register in accordance with the instructions specified in the registration procedure.

PASSPORTS AND VISAS
Foreign students need to have passports that are valid for at least one year from the date of their joining the University. They should secure an entry visa to Lebanon from the Lebanese embassy or consulate in their home country. The Office of Admissions and Registration provides the necessary documents for admitted and registered foreign students to acquire Lebanese official residence permits.

NATIONAL SOCIAL SECURITY FUND (NSSF) MEDICAL BRANCH
(Applicable to Lebanese students only) To facilitate enrollment in the NSSF medical branch, Lebanese students, whose membership in the NSSF is mandatory, must have the following items with them at registration:
1. A duly completed social security application form (this form will be distributed at the time of registration).
2. A photocopy of the Lebanese identity card or family record.
3. The NSSF number (if already registered).
4. The NSSF number of either parent.
5. 30% of the legal minimum salary as a fee for the year.

MEDICAL RECORD
The Entrance Medical Record Form is sent only to new students who have already been accepted for admission to the University. It should be completed by the student’s family physician and returned at the specified date. Information will be kept confidential.

PAYMENT OF FEES
1. Fees must be paid in full following registration every semester. Deferred payments will only be agreed to under specific circumstances and must be arranged before registration.
2. Students who fail to honor a deferred payment arrangement forfeit the right to apply for deferred payment arrangements in future semesters. The Comptroller’s Office will notify the Office of
Admissions and Registration to withhold grades, future registration privileges, transcripts, diplomas, and other academic information until the account is settled.

CHANGE OF MAJOR
1. Students wishing to transfer from one major to another within any Faculty or from one Faculty to another may do so only after they have completed at least one semester of work in their current majors.
2. The transfer request should be submitted to the Office of Admissions and Registration during the month of November for the following spring semester and during the first half of the month of August for the Fall semester.
3. Students may change their major twice in the same Faculty.
4. Student requesting to shift to another major may stay in their Faculty as a majorless student for one semester only. A summer session in which the student registers for 6 credits or more is counted as one regular semester.
5. The departments and the Admissions Committee of the Faculty concerned must approve all transfers.

NAMES ON DIPLOMAS AND DEGREES
1. Names on degrees and diplomas will be spelled exactly as they appear on passports or identity cards. Lebanese law requires Lebanese students to write their first name, father’s name, and family name in that order.
2. Names on the University of Balamand degrees and diplomas appear in Arabic and in English or French. If a name on a passport or an identity card does not appear in any of these languages, the name will be spelled on the University of Balamand degrees and diplomas according to the personal preference of the student concerned in this application form.